

SECTORAL EQAVET FOR DESIGN AND DELIVERY OF VET NEWSLETTER #2

2020-1-SE01-KA202-078022



WHAT HAPPENED in the last months?

Quality statements and recommendations

The Consortium has completed the **second project Output**, a 'Road Map' made up of quality statements, recommendations and good practices addressing 3 of the 10 EQAVET indicators involved:

- 5. Matching Quantity;
- 6. Matching Quality;
- 9. Adaptivity.

Each indicator is worked out to help VET and sector representatives engage in quality initiatives for all four successive phases of the Eqavet quality cycle: I. Planning, II. Implementation, III. Evaluation, IV Review.

These results are derived from the good practices collected by the five partners in their own - very diverse- national contexts. Tapping from these various sources resulted in a rich collection of benchmarks to reflect on, suggestions to consider and examples to follow in your own pursuit of an optimal match vocational education with labour market.

IN THIS ISSUE

Results achieved

Development of the self-assessment tool for employers and VET organizations

What's next

The WEBTOOL in a nutshell - part I

Partners are now working to implement the third and last project Output: **an assessment webtool for VET suppliers and sector organizations**. The purpose of this webtool is to support both vocational education and training (VET) providers and work field representatives in evaluating their joint activities and outcomes concerning the alignment of VET supply with labourmarket demands. It will offer recommendations for defining, measuring, and enhancing this alignment, as well as sharing good practices.

Sectoral EQAVET's webtool is almost ready and the Consortium will soon begin the testing phase.

How does the WEBTOOL work?

Assessment, results, recommendations and good practices

You start by reflecting on your current (VET or SECTOR) context, activities and success.

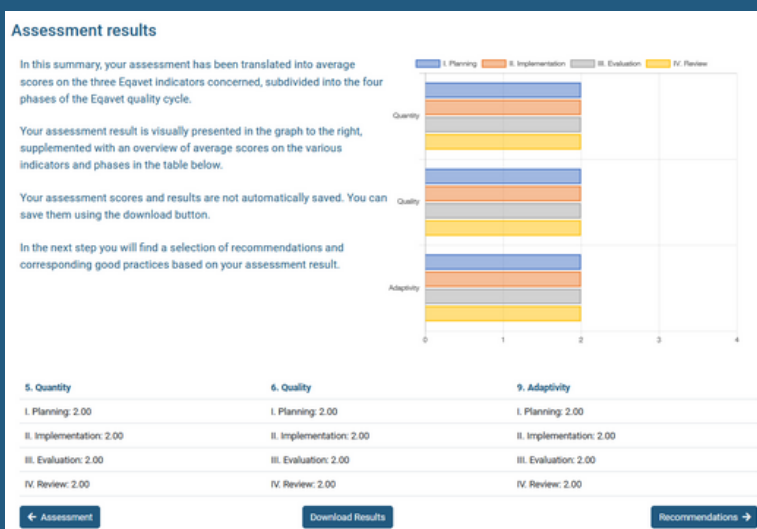
In this **first step** you assess your own situation, activities and success as a sector orientated VET organisation by reflecting on quality statements.

[Forward to VET Assessment Questions](#)

[Forward to SECTOR Assessment Questions](#)

The statements are divided into **five focus areas**; the sector as a whole, the professions the courses focus on, the attention for the student, your teaching staff and the improvement itself. The assessment concludes with a summary of your results.

After completing this assessment you are provided with recommendations for improving the quality of VET in cooperation between VET providers and Sector representatives.



The recommendations are supplemented with a selection of good practices; 'recipes' for successful communication and collaboration to ensure a better match of VET supply with labour demands.



The WEBTOOL in a nutshell - part II

Overview of good practices

You may also skip the assessment and go directly to the **list of all 47 good practices** collected by the partners in research and interviews with education and sector representatives in their own countries.

- | | |
|--|--|
| 1. The (Danish) structure/organisation of VET | 24. Teacher internships |
| 2. Regular board meetings with stakeholders and sector representatives and VET school | 25. Hybrid Trainers |
| 3. Labour market involvement in the creation of VET | 26. "Knowledge tables" for mutual exchange and common development of expertise |
| 4. Monitoring sectoral organisations and studies to stay relevant | 27. SMART technology update of VET |
| 5. Collection of letters of intent from companies | 28. Work Based Learning to apply competences (in finance) |
| 6. Labour Market Needs Diagnosis Mechanism | 29. Online lectures for iVET students (in finance) |
| 7. Matching labour needs with refugees needs | 30. Learning with (serious) games on functioning of FSS institutions |
| 8. In2C - Online platform in the construction sector | 31. Extensive periods of work-based learning |
| 9. The 10 reporting criteria for (new) VET | 32. International Talent Program for bank managers |
| 10. Sector mapping | 33. Practical laboratories for (finance) students |
| 11. Measurable Job Profiles | 34. Internal learning academies for (finance) employees: |
| 12. Fixed format for qualification profiles | 35. Collective training companies |
| 13. Cross-over qualifications | 36. Set and monitor quality goals |
| 14. Modular VET qualifications and curricula | 37. Peer Review for EQAVET |
| 15. VET "Electives" standardised variation within qualifications | 38. Assessment Centre to evaluate transversal competences of employees |
| 16. Partial VET qualifications and certificates | 39. Sector trend reports |
| 17. Special organised local VET – a flexible alternative | 40. The Status Reports from the Trade Committees to the Ministry of Education |
| 18. Labour market involvement in the review/adaptation of the curricula | 41. Working on alumni policies |
| 19. Extended curriculum | 42. Evaluation of work-based learning in EQAVET framework |
| 20. Practical orientation programs for (side) entrants in (technical) VET | 43. Six months follow-up evaluation after examination |
| 21. Retention of unemployment benefits while taking a side-entrance in VET | 44. Work field review of learning materials |
| 22. 'Trade days' for students, trainers and companies | 45. Strengthening dialogue between FSS stakeholders and banks to ensure training relevance |
| 23. Certification of teaching qualification of Trainers for Adults of non-formal education | 46. Share and visualize evaluation results for improvement measures |
| | 47. Continuous update of program curriculum by HR (Banca d' Italia) |

Hovering over the titles you will see a short description and by clicking on the title you will see a full description. The individual good practice descriptions can be saved by using the download button at the bottom of the description.

Good Practice Information

7. Matching labour needs with refugees needs Download full text

Comparing vacancies and job requirements with ambitions and employability of refugees and closing the gap with job-focused training.

What's the idea?
The Federation of Bakers of Larissa Prefecture communicated their shortage of bakers in the area of Larissa and Greece in general. DIMITRA Educational organization contacted a local refugee shelter and a common decision between the three parties was taken to train 10 refugees in becoming bakers. A proposal was submitted to the relevant Ministries for funding and a training program leading to a certification was prepared.

What is the (potential) impact?
Migrants join the workforce and thus integrate into society and bakers fill the jobs they lack. In this way, the untapped labour force is also exploited and the needs of the market are met.

Who is the likely initiator/applier?

- Sectoral Organization/ Federations in the labour market.
- NGOs dealing with immigrants' integration in the labour market.

How to approach it?

1. Identify employment shortages in specific sectors.
2. Get in contact with local immigrants' shelters.
3. Schedule a training program based on the needs of the immigrants and the labour market.
4. Seek funding.
5. Provide trainees with official certification of the expertise they gained.

How to increase the chance of success?
Combine the training program for the sector with transversal skills and cultural training, so assist integration of the immigrants into the local societies. An official certification can be a strong motive for participation.

Why is this practice effective?
Immigrants are an untapped labour force, which needs proper incentives in order to cover labour market needs.

You can filter them by indicator and phase:

Choose Indicator filter:

- No Filter --
- 5. Employment
- 6. Satisfaction
- 9. Adaptivity

Choose Phase filter:

- No Filter --
- I. Planning
- II. Implementation
- III. Evaluation
- IV. Review

The descriptions have been designed as a "recipe" to give you as concrete a picture as possible of what it is, how it works and what the active substances are.

WHAT'S NEXT



Starting in May 2023, the webtool will be tested in each participating country. Feedback will be gathered that will help improve the webtool further and make sure that the final result will be helpful in improving the relevance of VET supply for the labour market.

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Coordinator



Partners



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